Dear Families, Staff and Friends of Cardijn

EASTER
We celebrated Easter last weekend and as a whole school we celebrated the Easter Mass on Tuesday. We will continue to celebrate Easter until Sunday 15 May which marks the Solemnity of Pentecost or the birthday of the Christian Church. During this time and the lead up to Pentecost Sunday, we gather and celebrate the joy of Jesus’ triumph over death and His resurrection into new life. This great mystery marks for Christians a beginning of new life and a chance to connect with God’s great love for us, and that this love speaks through the hearts of all people. It reminds us that Jesus is very much alive, that we too have a gift of eternal life after our own death. We continue to rejoice and be grateful for the many blessings we have as a community.

RETREATS
Last week our Year 8 students were involved in a program led by the NET team. The team is part of our Catholic youth ministry network. They are young people who give freely of their time for one year, to travel across Australia and bring the gospel messages alive for our students. This translated to lots of fun activities and reflection on what gifts each one of us brings to our community. As I write this article the Year 12 students are on retreat. This retreat is an experience where students have time for reflection on life, time to share their own experiences, to listen to others and to be present with a group of people who are very significant in their lives at this time. I know that they will have lots of time for fun and laughter but most importantly they will sense that this year is very special and that each one of them is called to do some extraordinary works.

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION CONFERENCE (AERA) 2016
The annual AERA conference is to be held in Washington DC next week and I will be travelling to AERA to present a paper on research which was conducted at Cardijn College from 2012-2014. This longitudinal study into the effectiveness of teacher action research in improving learning environment showed significant results and findings. Cardijn College has been closely working with Curtin University for the last five years in the area of improving classroom teaching and learning. Teachers use student perception data to reflect on what is happening in their classes with respect to student learning. Teachers meet in small learning groups to share their findings and discuss their teaching strategies. Teachers also use feedback from classroom observations to inform them about their teaching practice. Over the three years, the results show significant interactions in the areas of curriculum delivery such as differentiation, collaboration, personal relevance, task orientation as well as strategies into assessment. The most significant finding is in student self-efficacy which showed a very large improvement.
ATTENDANCE MATTERS

If your child is going to be absent, late, leaving early for an appointment etc, please send either an SMS text message on 0428 937 348 or leave a message on the Absentee Line - 8392 9505.

FROM THE PRINCIPAL

Self-efficacy is defined as the belief in a student’s capability to achieve a goal or outcome. Students with high self-efficacy are more likely to challenge themselves with difficult tasks and are more intrinsically motivated. This international educational conference is the largest in the world with over 15,000 participants and is the place to present research on the world scene.

AROUND THE SCHOOL

There are a number of changes to leadership positions for Term 2 as a result of staff going on Long Service Leave. I am delighted to announce the following acting positions:

- Director of Teaching and Learning - Danielle Greig
- Human Resources Coordinator - Ryan Brown
- Assistant Head of the Middle School - Debbie Williams
- Mitchell House Leader - Jessica Sweeney
- Curriculum Leader (The Arts) - Ashleigh Taylor
- Curriculum Leader (Science) - Renee Rees

With best wishes

Paul Rijken | Principal

CONGRATULATIONS!

Former Year 12 student Ebony Brown (2015) wins Art Prize

Congratulations to former student Ebony Brown who has won the Graphic Arts Supplies Encouragement Award - Photography at the SACE Art Show 2016.

Ebony won the award for her digital images entitled ‘Neo’. Her work is among more than 130 pieces selected for display at the Show. This year’s exhibition features traditional paintings and drawings, sculptures, costumes and multimedia works created by Year 12 students who have completed their SACE Visual Arts – Art, and Visual Arts – Design subjects.

The Show, open at the Light Square Gallery until 4 May, is designed to inspire current and future SACE art and design students and raise awareness about how these subjects can be used as stepping stones to higher education and career pathways.

Show visitors have an opportunity to win a prize worth $500 by simply voting for their favourite piece as part of the Community Award, sponsored by Credit Union SA.

Also, a “Meet the Artists” afternoon will be held on Saturday 16 April to enable visitors to get a greater insight into the creative processes and inspiration behind a number of the works.

For further information about the SACE Art Show, visit: sace.sa.edu.au/news/events/sace-art-show

Chris Burrows | Assistant Principal
FROM THE MIDDLE SCHOOL

Early next term our Year 9 students will participate in the National Assessment Program – Literacy and Numeracy (NAPLAN). The tests will be conducted across Australia for all students on Tuesday 10 May – Thursday 12 May. At Cardijn College the tests will be conducted each morning. Students who are absent will have the opportunity to sit the tests on Friday 13 May. Homeroom teachers as well as English and Mathematics teachers have worked closely with students to ensure that they are well prepared and confident in their own abilities. The results of the tests will provide important information to our teachers about what each student can do, and will be used to support teaching and learning programs.

It is important for parents and students to remember that NAPLAN is not a pass or fail type test and is designed to illustrate the range of student performances across Australia. As a parent you will receive a report later in the year indicating your child’s level of achievement.

In preparation for NAPLAN I would like to take this opportunity to draw your attention to the following important information:

**NAPLAN TEST TIMES**

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 10 May</td>
<td>Language Conventions Test</td>
<td>8:55am</td>
</tr>
<tr>
<td></td>
<td>Writing Test</td>
<td>10:10am</td>
</tr>
<tr>
<td>Wednesday 11 May</td>
<td>Reading Test</td>
<td>11:35am</td>
</tr>
<tr>
<td>Thursday 12 May</td>
<td>Numeracy Test (calculator)</td>
<td>8:55am</td>
</tr>
<tr>
<td></td>
<td>Numeracy Test (non-calculator)</td>
<td>10:10am</td>
</tr>
</tbody>
</table>

Students will be provided with:
- A pencil
- An eraser
- Fresh fruit/fruit box during break times

To reduce stress and ensure students perform at their best they are encouraged to:
- Make sure they have had sufficient sleep
- Take time in the morning to eat breakfast
- Arrive at school on time
- Familiarise themselves with the NAPLAN testing times and room allocations
- Ensure they come prepared with a calculator and sharpener
- Check answers if they finish early
- Be confident and determined to do their best

I wish our Year 9 students all the best as they enter into their last phase of NAPLAN and encourage them to take pride in their abilities.

Also, a reminder Year 8 Immunisations will take place on Thursday 7 April. The immunisation is the first round for HPV Varicella.

Patrick Harmer | Head of Middle School

MAGIC OBJECT – YEAR 10 ART EXCURSION

On Wednesday 9 March, the Year 10 Art students travelled to the city to experience the wonder and delight of the 2016 Adelaide Biennial, Magic Object. Students were inspired by the works from contemporary Australian artists, aged 27 – 105 years, in a variety of disciplines including sculpture, textiles, painting, glass, photography and film. The exhibition ignited curiosity in the students and enabled them to engage with contemporary art in a positive way outside of the classroom. Martina Beka (10 LO) reflected on the excursion:

“As a class we got to experience the different techniques and mindset of each individual artist. I enjoyed the use of colour and visualising the story behind each artwork, whether this was through story telling or simply the artist’s inspiration.”

It was a wonderful day of art appreciation and class bonding. The students will now spend the next few weeks creating their own sculptures in response to how they felt and what they saw in the Biennial.

Ashleigh Taylor & Sarah Di Mauro | Teachers
JAPANESE EXCHANGE 2016

From March 17 to 20 we were one of the families lucky enough to host one of the 19 students who came to Cardijn College from Chuo University Junior High School, Tokyo. Each family spent the next few days making these students feel welcome in their homes. For us it was an amazing and rewarding experience to be able to see our local community through the eyes of the delightful young lady, Mai Hikida. She had ‘a little English’ and we had a great time using made up sign language, pictures and Google translator to help us communicate!

After a day at Cardijn that included an English lesson, an Art class and a singing lesson it was time to head home with their assigned buddies. We went straight to Port Noarlunga for Mai’s 2nd time only at the beach. How amazing to see her delight and wonderment at the reef, jetty and gorgeous beach.

Friday had the students off to Gorge Wildlife Park for a cuddle with a koala and feeding some kangaroos and then back to the Central Market for lunch. After school for us included a trip past the Buddha at Sellicks Hill, a drive over Myponga Dam and then a walk along Port Willunga beach past the jetty pylons. Dinner at the Deep Blue, Moana was followed by a Japanese movie with English sub-titles. Saturday was a day at the zoo and then back to the beach to learn how to skim board.

Cardijn is especially grateful to all families who supported the exchange by hosting a student. The Japanese staff and students spoke highly of our community commenting that they admired the global attitude of our school and ‘warm-hearted hospitality’ and that the Japanese students very much enjoyed their stay. Finally a very big thank you to all the staff who supported the exchange, Mr Chris Burrows, Ms Ashleigh Taylor, Ms Nicki Jennison and Mr Damian Lambert, your efforts in providing time to support a fantastic learning experience for both the Cardijn community and our international friends is greatly appreciated.

Thank you to Natalie Paelchen who organised the billet families and kept us all informed with itineraries and emails.

Di King | Parent of Ryan King 12 Kolbe

MITCHELL HOUSE MASS

On Friday 18 March the Mitchell House community celebrated our seventh House Mass. Year 8s were welcomed and later presented with a Mitchell House bookmark (which was blessed by Father Charles). Parents, grandparents, caregivers and parishioners of St Luke’s joined us in our celebration which involved students, staff and a brave parent having an active role in the mass. We reflected on the qualities of our patron, Dame Roma Mitchell, and the Gospel reading which emphasised the importance of ‘a commitment to the greater good’. Sonia Blair and Owen Joyce, our House Captains, summarised what the Gospel meant for them and shared this with the congregation. After the mass the students shared cupcakes in the House which had been baked by their fellow students. It was a special celebration and an opportunity for quiet reflection and prayer amidst the busy-ness of school life.

Debbie Williams | Mitchell House Leader
SPORTS DAY RESULTS

What a cracker of a day at SA Athletics Stadium! The sun was shining bright over the track and field, highlighting an incredibly impressive display of talent.

Congratulations to Chisholm House who took out the Athletics trophy for the 9th year in a row. And special mention to Lombard House for taking home the Spirit Trophy after cheering enthusiastically all day and making great efforts in filling their events.

The following students were awarded Age Champion: such an admirable achievement. Well done!

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Name</th>
<th>House</th>
</tr>
</thead>
<tbody>
<tr>
<td>U14 Female</td>
<td>Maddie Webster</td>
<td>Lombard</td>
</tr>
<tr>
<td>U14 Male</td>
<td>Rhys Hanna</td>
<td>Mitchell</td>
</tr>
<tr>
<td>U15 Female</td>
<td>Celeste Ryan</td>
<td>Chisholm</td>
</tr>
<tr>
<td>U15 Male</td>
<td>Lachie Glover</td>
<td>MacKillop</td>
</tr>
<tr>
<td></td>
<td>Tyler Seymour</td>
<td>Lombard</td>
</tr>
<tr>
<td>U16 Female</td>
<td>Eimear McDaid</td>
<td>Faulkner</td>
</tr>
<tr>
<td>U16 Male</td>
<td>Sam Whitbread</td>
<td>Kolbe</td>
</tr>
<tr>
<td>U21 Female</td>
<td>Harmony Stevens</td>
<td>Mitchell</td>
</tr>
<tr>
<td>U21 Male</td>
<td>Jayden Scheffler</td>
<td>Lombard</td>
</tr>
</tbody>
</table>

Final Results:

1st Chisholm  656 pts  5th Kolbe  509 pts
2nd Mitchell  601 pts  6th MacKillop  495 pts
3rd Lombard  582 pts  7th Romero  489 pts
4th Faulkner  512 pts

TOUCH FOOTBALL

UNTOUCHABLES

On Monday 21 March, four super touch football teams hit the grass at Reynella East College for the Southern Zones Touch Football competition. Cardijn represented in 8/9 boys, 8/9 girls, open boys and open girls, and boy, did they represent!

The 8/9 boys and the 8/9 girls both made it to the grand final under the coaching of Mrs Boyle and Miss Priest, but unfortunately both teams lost in extremely close games against Wirreanda and Tatachilla.

The open boys and the open girls also made it to the grand final, and wiped the field clean of their opponents!

The open boys, coached by Mr Willis, won the day overall and scored a total of 19 tries in the minor round, with only 3 being scored against them. They won the grand final against Reynella with a cracking 6-0.

The open girls, under the coaching of Ms Greig, had an outstanding day, scoring 9 tries in the minor round and incredibly having not one try scored against them! Stunning defence! The girls beat Christies Beach 4-0 in the final.

Overall, an excellent day and a fantastic experience for all players.

Danielle Greig  Curriculum Leader - Arts
**CHANGES TO VOLUNTEER POLICE CHECKS**
The Catholic Church in SA has recently foreshadowed changes to some of the arrangements relating to police checks for volunteers. These changes are consistent with moves across South Australia to align the volunteer police checking process more closely with recommendations arising from the Royal Commission into Institutional Responses to Child Sexual Abuse.

While the Catholic Archdiocese of Adelaide’s Police Check Unit (PCU) will still manage the police check process, some of the changes, effective from 1 May, include:

- Sourcing a Working With Children Check through the SA Government’s Department for Families and Social Inclusion (DCSI);
- A streamlined and simpler application process;
- The opportunity for volunteers to volunteer on 7 occasions per year without the requirement for a police check (where the volunteering does not include excursions or overnight stays);
- No requirement for children under 18 years of age to hold a check;
- The provision of a convenient wallet-sized clearance card as distinct from a clearance letter;

As our school transitions to the new arrangements by 1 May it is possible that we may invite you to renew your current check, prior to its usual expiry date, under the current arrangements. If this is the case we will contact you. In the meantime if you have any questions with regards to police checks as a volunteer please contact:

**Kevin McCarthy, HR Coordinator**
Ph: 8392 9500 or email: kmccarthy@cardijn.catholic.edu.au

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**FROM CAREERS**

“Communication is the most important skill any leader can possess,” says billionaire Richard Branson. In a recent Virgin blog post Branson explains why he believes communication is the skill that will set you apart from the crowd. “Today, if you want to succeed as an entrepreneur, you also have to be a storyteller...It is not enough to create a great product; you also have to work out how to let people know about it.”

Early in his career Richard Branson learned that persuasive pitches must be concise and simple. “Any fool can make something complicated. It’s hard to make something simple,” Branson once said.

The workplace is getting tougher. Candidates face fierce competition for the best jobs. Those who speak well will stand out from the crowd.”

When you first arrive for an interview, remember that the person or persons you speak with will report back about how well you impressed them with your dress, confidence and punctuality …… and this takes place prior to the start of the formal interview process.

Marlene Maney | Careers Counsellor