



# Student Personal Responsibility Policy

## Rationale

In order to provide a safe and caring learning environment for all students, which encourages them to develop a sense of personal responsibility and skills in collaborative learning, Cardijn College has adopted the following Policy.

## Policy Statement

Cardijn College:

- recognises that the development of personal responsibility and behaviour management processes are based on the values of justice, mutual respect and reconciliation
- respects the dignity and rights of each individual through a model of restorative practice where restoration of positive relationships is required
- has a system of rights, responsibilities and consequences for student behaviour based on a code of conduct incorporating courtesy, cooperation, commitment, community, care and respect
- provides practical programs and support for staff and students to establish, manage and develop environments for students to be successful in their learning and personal development
- is committed to an ongoing review process so that our school practice reflects the changing needs of our community.

## Responsibilities

The School Board will:

- develop, monitor and review the Policy in accordance with legal requirements and the Church's teachings.

The school leaders will:

- promote models of behaviour between school personnel and students based on mutual respect and consideration of others
- ensure that the rights of teachers to teach and students to learn in a safe, caring and Christian environment are valued and protected
- ensure relevant teaching methodologies, school structure and practices meet the needs and interests of students
- provide opportunities for students to grow in understanding, acceptance and demonstration of responsibility acceptance and demonstration of personal responsibility
- be involved in a process of development, implementation and review of the Student Personal Responsibility Procedures
- allocate resources to facilitate ongoing training and support for developing personal responsibility and collaborative skills.

**Date approved:** April 2022

**Date of the next review:** April 2025

All school personnel will:

- ensure they are familiar with, follow and teach the school code of conduct and systems of behaviour management
- model and teach gospel values of justice, reconciliation and mutual respect be aware of the impact their behaviour has on the development and personal responsibility in students
- provide a safe, caring and Christian learning environment
- provide an environment that promotes the dignity of all respecting differences in cultural background, family circumstances, special rights so that all students can be known and loved, be involved in a process of development, implementation and review of the Student Behaviour Management and Personal Responsibility Procedures.

The school teacher will:

- ensure that the curriculum teaching methodologies are relevant to students and encourage involvement in decision making
- be involved in a process of development, implementation and review of the Student Behaviour Management and Personal Responsibility Procedures.

The students will:

- be aware of and take responsibility for their own behavioural choices
- be familiar with and follow the school code of conduct
- respect and support the rights and dignity of other students, staff and themselves
- understand, acknowledge and share the ownership of this policy
- be involved in a process of development, implementation and review of the Student Behaviour Management and Personal Responsibility Procedures
- act in a manner that does not jeopardise the safety or reputation of the community.

The parents will:

- become actively involved in the discussion and decision-making relating to their child's behaviour
- encourage their children to respect and support the rights of others in the provision of a safe, caring and Christian learning environment
- work in partnership and communicate respectfully to seek constructive solutions
- be involved in a process of development, implementation, and review of the Student Behaviour Management Procedures.