



Pastoral Care Policy

Rationale

Cardijn College has adopted the following Policy in line with the Catholic Education SA Pastoral Care in Catholic School Communities. Pastoral care is based on a deep respect for the dignity and uniqueness of the individual person who is made in the image of God. These characteristics find expression in the College school structures, policies, programs and services that build inclusive, supportive and caring relationships with the Cardijn community. Cardijn College aspires to be faithful to the call of the Gospel such that justice, love, compassion and reconciliation are evident in the life of the College.

Policy Statement

Cardijn College is committed to promoting a safe, supportive and inclusive environment by:

- Recognising the dignity of the human person made in the image of God
- Contributing to a welcoming and inclusive community
- Promoting the safety and wellbeing of all
- Recognising that quality relationships are pivotal
- Recognising the importance of compassion and reconciliation
- Fostering a network of care, respect and inclusion
- Respecting and supporting diverse family structures
- Valuing different cultural perspectives and traditions
- Implementing age-appropriate social and emotional learning for children and young people
- Committing to organisational structures that benefit individuals and the College community
- Building the capacity of children and young people to care for themselves and others.

Responsibilities

The School Board will:

- develop, monitor and review the Policy in accordance with legal requirements and the Church's teachings.

School Leadership will:

- ensure that the dignity of the human person made in the image of God is contextualised through all educational programs
- ensure that the College is a welcoming and inclusive place to all staff, students, families and visitors
- ensure that College structures, processes and procedures are aligned with this policy

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Related Policies: CESA Pastoral Care in Catholic Schools

- commit to the development of pastoral care through a range of programs and whole school, house, year level and/or class activities
- ensure that all students are case managed individually through school structures and processes
- ensure that specialist services are provided to support students and staff in the area of pastoral care and well-being
- allocate resources to facilitate ongoing training and support for pastoral care education and programs.

School Personnel will:

- treat children with dignity and respect, act with propriety, provide a duty of care and protect children in their care
- promote models of behaviour and relationship based on mutual respect, consideration, compassion and reconciliation
- ensure that they contribute to the College as a welcoming and inclusive place for all staff, students, families and visitors
- implement the pastoral care policy, processes and procedures with care and consideration
- support whole school, house, year level and/or class pastoral care activities and programs
- participate in training and development opportunities which provide knowledge and skills in the area of pastoral care and well-being.

Students will:

- treat all members of the Cardijn community with dignity and respect, act with propriety and adhere to the Personal Responsibility Policy
- ensure that they contribute to the College as a welcoming and inclusive place to all staff, students, families and visitors
- support whole school, house, year level and/or class pastoral care activities and programs
- participate in educational opportunities to develop a richer understanding of the manner in which we all provide pastoral care to members of our community.

Parents will:

- support the Pastoral Care Policy
- recognise that education at Cardijn College is a partnership between the family and the College
- recognise that the College implementation of pastoral care is based on the principles outlined in the policy statement above.

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