



Made In the Image of God

A Human Sexuality Program for Cardijn College

Rationale

At Cardijn College, we believe that humans are made in the image of God and are deserving of the utmost dignity and honour. We uphold the belief that human sexuality, integral to the human person, is a gift from God through which we can live out our vocation to love.

We acknowledge that the beliefs, values and insights of the Christian Tradition and Catholic moral teaching enrich our lives.

We acknowledge that parents have a right and responsibility to educate their children in human sexuality and that it is the role of the school to support parents in this area. We highly value our partnerships with parents and are committed to strengthening and enriching these partnerships.

The Program

Made in the Image of God is the official program for sexuality education in South Australian Catholic Schools. It incorporates a sequential curriculum firmly based on Catholic moral teaching. The curriculum is organised into four strands which explore essential aspects of the human person.

Being Human

This strand aims to affirm the value and dignity of human life and to promote reverence for self, others and the whole of creation.

Being Sexual

This strand aims to explore the spiritual, physical, moral and psychological dimensions of human sexuality and to develop an appreciation of Catholic Church teaching regarding sexuality.

Being Connected

This strand aims to explore the human vocation to love God and neighbour and to develop an appreciation of the interdependence of humanity.

Date approved:	April 2022
Date of next review:	April 2025
Related Policies:	Child Protection

Being Moral

This strand aims to develop an understanding of what it is to be moral and to encourage responsible decision making by exploring the processes of Christian decision making.

School Scope and Sequence Plan

At Cardijn College, staff, in conjunction with the Overview Committee, have developed a scope and sequence plan in order to establish the learning outcomes at each year level. This will be communicated to parents and adhered to by teaching staff. The scope and sequence plan will be reviewed at the completion of the *Made in the Image of God* program each year as a part of the evaluative process of the program.

Leadership of the Program

The Key Teacher manages the program. This is done in conjunction with the Overview Committee which consists of parent representatives, the Key Teacher, a representative from school leadership and other interested school staff. The role of the Key Teacher and Overview Committee includes decision making, communication and evaluation.

School Procedures Statement

Attention is given to procedures for nurturing the school/parent partnership with the School Procedures Statement providing details of the management of the program specific to the local context and needs of the school including though not limited to timing, integration, staff, professional development and allocation of resources.

Professional Development

Those who teach *Made in the Image of God* will have completed training in the program. Further professional development in the area will be undertaken by the staff on a regular basis.

Resources

Resources used to support the program are carefully monitored to ensure they are suited to the program. Resources are also made available to support parents in sexuality education at home.