



Respectful Relationships
Our safe and welcoming community



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Why are we here?

- Everyone should feel safe in our community at all times
- Proactive approach – being work ready (understanding our audience)
- Responding to feedback about concerns

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At the last assembly we reminded everyone....

Student and Staff Safety

- Everyone has the right to be safe and free from all kinds of abuse, including bullying and harassment.

Unsafe behaviours which will not be tolerated at Cardijn College

- Fighting
- Vaping
- Bullying/Intimidation
- Gross disrespect to staff (Teachers and ESOs)
- Discrimination/prejudice (racism, heterosexism, ableism)

Respectful Interactions

- Student feedback after this assembly – wanted more specific naming of concerns relating to:
 - Sexism
 - Sexual innuendo
 - Discrimination
 - Swearing

What is a Respectful Relationship?

- Looks like – positive engagement, kindness, our Marist Charism, positive behaviours, inclusion, common courtesies
- Sounds like – respectful communication, appropriate language for school, common courtesies
- Feels like – safe (physically and emotionally), belonging, inclusive, welcoming
- Has agreed, common boundaries

What is it not?

- Looks like – exclusion, intimidating behaviour, pack mentality, aggression, disrespect for people/the environment
- Sounds like – offensive language, sexualised remarks, interrupting others, arguing back, swearing, negatively commenting on a person's appearance, inappropriate sounds, lack of common courtesies
- Feels like – unsafe, intimidating, isolating, unwelcoming

What is it not- online?

- Following hurtful social media trends i.e. vandalism, threatening videos
- Taking or sharing images of others without their consent
- Viewing/discussing inappropriate material
- Bullying or degrading behaviour
- Inappropriate/hurtful group chats
- Possession/distribution of child exploitation material

Back to our 'Why'

- Everyone deserves to feel safe in our community at all times
 - Physically safe
 - Psychologically safe
 - Safe in their interactions in person and online
- This is important to enhance our family spirit as a Marist School
- This is important for life outside of school
 - Public places/family life
 - Sports teams/music groups/community groups
- Polite/courteous behaviours are expected across our society, including workplaces

Affirmation

Sharing examples of the great things we're seeing

Thank you!

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Reach Out

- Speak to a trusted adult at home or at school
 - Parents/Carers/Family
 - Homeroom Teachers/Subject Teachers
 - House Leaders
 - Counsellors
 - Support Staff
- Utilise Cardijn's Anonymous Reporting System – new version released in Week 3 this term