



CARDIJN
COLLEGE

INSPIRED

ALUMNI NEWS FROM CARDIJN | ISSUE 3, 2020



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ALUMNI MAGAZINE
ISSUE 3, 2020

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FRONT COVER IMAGE:

Zac Smit ('09) takes the ultimate
selfie in the sky.

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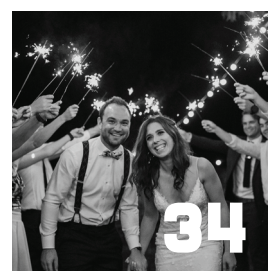
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FROM THE PRINCIPAL

Dr Paul Rijken



Dear Friends of Cardijn,

Welcome to our 2020 edition of *Inspired!* What a remarkable year filled with many highs and lows, a 100-year event of a Global Pandemic. It would never have entered my mind that we would be living through this unprecedented time which has resulted in grief, terrible loss of life, job losses and the demise of thousands of businesses and companies. Economic loss and significant mental health developments across our society. We have been relatively spared the brunt of COVID-19 in South Australia, and apart from the official closure of schools at the end of term 1, significant restrictions on school activities such as camps, excursions, sport and any communal gathering in confined spaces, we have weathered the restrictions and been able to still maintain a

full academic program and provide our students with meaningful and enjoyable activities both during and after school. Unfortunately, we had to postpone the reunion celebrations of the classes of 1990, 2000 and 2010. We will look to celebrate these early in 2021. The celebrations for the classes of 1991, 2001 and 2011 will be held later in 2021.

Some of the hallmarks of Cardijn were still achieved this year such as our Year 7 camp, Sports Day, modified Athon Day, Year 12 retreat, modified Year 8 and 9 camps and lastly our Year 12 Graduation. The year was marked with social distancing, use of live-streaming to classrooms for our masses, assemblies and the extensive use of technology for learning and communications. What we have learnt from these times

is that strength in leadership is critical to a community to be able to thrive despite the multitude of challenges COVID-19 has thrown at our society. Leadership that is filled with hope, sense of calm, deep connection and listening to how people are coping and dealing with the challenges, providing support and timely and accurate communication.

Cardijn College has been extremely busy again with new developments and exciting new initiatives. Our Stage 2 development was completed at the beginning of the year providing the college with new facilities for Food and Technology including a new commercial kitchen. The former amphitheatre has been transformed into a new student central which will integrate beautifully the Stage

3 developments which are currently underway. The Art/Technical Studies building has been demolished to make way for a new double-storey senior school and innovation centre. At over 4500 square metres, this building will accommodate a cafeteria which integrates with the student central area, a 360-degree projection cinema which can transport the viewer to any place in the world. The ground floor will also have technology and STEM laboratories and large student gathering areas. The upper floor will include the visual arts studios and balcony extending over the student central area and the senior school classrooms and break out spaces. It is an iconic building which will front Goldsmith Drive and define our landscape on the northern boundary and Colonnades area. At Marcellin Campus we are delighted with the addition of a hair and makeup training facility, early learning area and personal health and care facility. Marcellin has also been fortunate to have their own café and a new masterplan is currently in the making. The biggest news is

the amalgamation of Galilee Catholic Primary School with Cardijn to become Cardijn College-Galilee from 2021. The campus will have a primary section consisting of R-6 and a new middle school 7-9 which will be operational from 2023. This means that Cardijn College will be an R-12 school from 2021 with a total student population of just over 1750 students and 230 staff across three campuses.

We were saddened with the passing of two wonderful Cardijn staff in Jenny Lawson and Trish McCall. Both were much loved by the students, always gentle and supportive, tirelessly supporting those in need of extra tuition. They will always be remembered at Cardijn along with others who have gone before.

This year Cardijn College officially established an Army Cadet Unit 430ACU and one of four schools in South Australia to have this privilege. Jeff Podger was installed as the first Officer Commanding with just over 40 students from Years 8-10 joining the program. We were delighted

to welcome back Rose Adam who had just appeared in this year's season of MasterChef. Tyler Orr, our sports assistant was contracted to the Collingwood Magpies in this year's Suncorp Super Netball competition and Hannah Priest, Cardijn PE teacher and Netball Academy coordinator played her first season in the AFLW competition with the St Kilda Football Club. We continue to deeply value how many of our past scholars volunteer or work at Cardijn in a range of capacities. Whether coaching sporting teams, working in youth engagement or joining us on the teaching staff. We are very proud of our community and delighted with our growth which has resulted in impact and influence across the Southern Vales. Our reputation continues to grow stronger with an anticipated growth of over 11% in student numbers in 2021.

Thank you for your continued interest in your school, Cardijn will always be your second home and you are always welcome to come and visit your school.



SEE US GROW



The first day of the 2020 school year began like any other year as we welcomed students in our redeveloped amphitheatre, now known as student central.

Term 3 included the decommissioning of our art/design and tech facility as we reflected on more than 35 years of history and memories made in that building. The building was demolished during Term 3 to make way for our new \$18.5M Senior School and Innovation Centre due to open in 2022.

We temporarily relocated our canteen to the new food technology suite and commercial kitchen which was officially opened in late 2019. Several students have undertaken a Certificate II in Food Technology through external training provider AEG. We also welcomed old scholar and MasterChef star Rose Adam to our new facility to run a cooking demonstration for students.



Marcellin Cafeteria



Another key building project was completed at Marcellin in 2020 with the renovation of the building facade including extensive landscaping and a refreshed courtyard area. The opening of our cafeteria at Marcellin has been a highlight for many students who can now purchase hot food, snacks and barista coffee onsite.

<https://youtu.be/G4i5KOU5TQ4>



2021 will be another busy and exciting year as we welcome Galilee R-7 school at Aldinga to the Cardijn family. Galilee will officially join Marcellin as another school of Cardijn introducing primary school to our educational offering for the first time. Work is underway to expand Galilee's middle school to include Year 8 in 2022 and Year 9 commencing in 2023. A capital works building project will commence mid-2021 to provide a dedicated middle school learning space and other facilities. A key feature of the masterplan includes the development of the current wetlands precinct to include a fenced perimeter boardwalk, laboratories and learning spaces located onsite at the wetlands.



Cardijn's new Student Central



TENAE KEAR '15

TIME FLIES WHEN YOU'RE HAVING FUN

Tenae on her journey:

“I had my first flying lesson when I was 11. Normally, you don't start until you are 14 but I was so excited to begin that I was able to start early. From that point I got my first license at 16 and after that I was hooked. When I was younger I was convinced I was going to join the airforce, however life had different plans. After my first license I then went

on and got my Recreational Pilot Licence (RPL) and aerobatic endorsement- the most fun way to fly! When I was in Year 11 I started training for my Private Pilot Licence (PPL), which I finished part way through Year 12.

At that time, I applied for the airforce thinking that would be my path into aviation

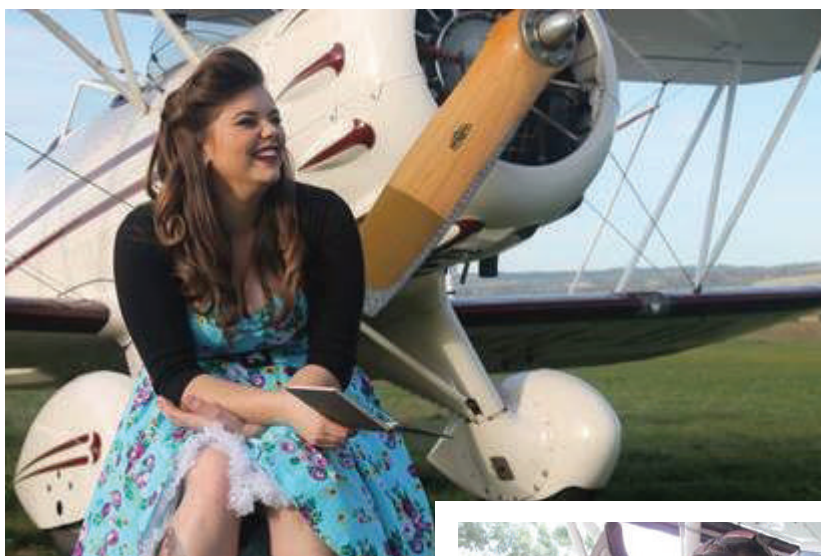
however, due to being coeliac I was rejected from the forces and so had to find a different route. This shook my choices and I ended up going to uni to study physiotherapy, which I have just graduated from. I've still been flying and working towards getting my Commercial Pilot Licence (CPL) which I hope to now be able to use in conjunction with my physiotherapy. ”





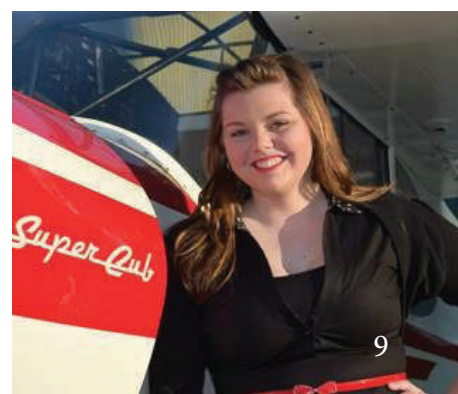
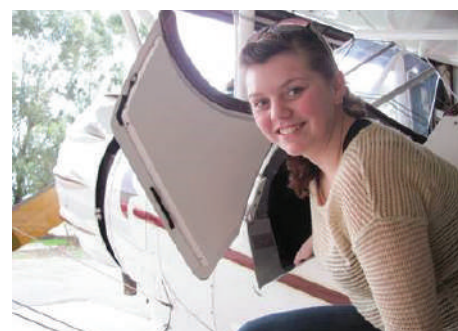
Tenae on the most valuable lesson she has learnt along the way:

“ When you are young, flying isn't always the easiest thing to do. You watch friends go out on weekends and you are working or studying to be able to fly. I think the most valuable lesson is learning that if you really want something you will make it happen no matter how difficult or out of reach it seems. At the end of the day it is all about being motivated to reach your goal. ”



Tenae on how her experience at Cardijn impacted this journey:

“ I think what Cardijn gave me was a good foundation to be able to go on and do anything. Even though all my studies were focused towards going on to be a pilot, I was able to still use that to go on and study physiotherapy. I feel that doing well at school and having the support from staff helped me to be able to strive to do more and be multi-skilled. ”



DANNI CARDONA '19

Australian Defence Force Academy (ADFA) Trainee Officer

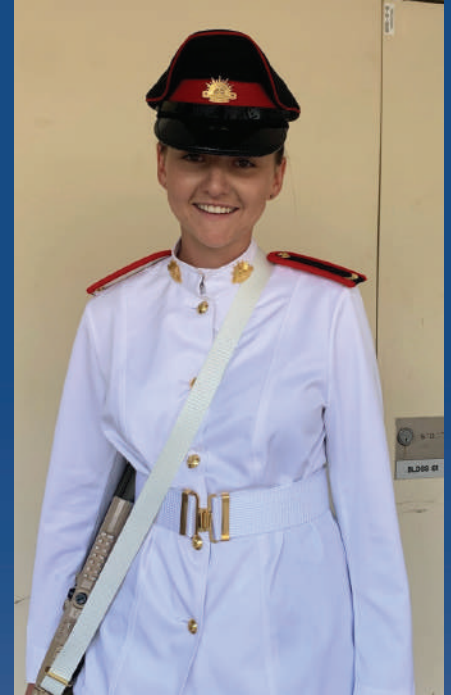
On the 28th of January 2020, I began my journey with the Australian Defence Force. I said bye to my family and friends, packed up my stuff and boarded a plane to Canberra to appoint as an Australian Defence Force Academy (ADFA) Trainee Officer in the Australian Army.

As a kid, during any costume party or any 'pretend to be grown ups' game, I always pictured myself as a Police Officer or a Soldier. I'm not sure if I even envisioned myself actually doing this when I grew

up, but the idea of serving other people as a career was something I always looked up to. As I grew older, I was still passionate about serving people, I led many charity initiatives in my community and got involved in every leadership or service role at Cardijn, finishing Year 12 as the Kolbe House Captain.

I loved hearing stories about service, about the Australian Defence Force, about people doing the best for others with what they had, about strong people in strong positions and about adventure.

When I was in Year 8, I decided to join the Australian Army Cadets. Cadets was great for me. I would



spend hours at home perfecting my drill movements in the mirror and working on my knots and lashings. Every Tuesday afternoon I would run home from school and spend hours ironing my uniform to make sure it was perfect. Not only did cadets instil discipline and pride of work in myself, but it allowed me to



have fun, do things most teenagers did not get the opportunity to do and as I progressed through the ranks, I was able to explore my leadership and understand my full potential. Cadets took me to Canberra on adventure training activities, where I was put into a section with people I had never met and the first activity we were doing was abseiling off a 50 metre tall building. I had to trust myself and trust my team – even though they were strangers. I went on survival activities where we had to use the natural resources to find a human's three needs, shelter, food and water (we weren't starved). I learnt how to use a bottle, sand and dirt to filter water, how to fish using a shoelace and a stick, and then how to cook that fish, as well as the best ways to build shelter also through local resources. I understood and embodied the values of Courage, Initiative, Teamwork and Respect and overall developed as a confident, independent leader. I left Cadets as the South Australian Army Cadets Regional Cadet Under Officer, where I managed approximately 800 cadets in South Australia, and most specifically saw the operations of a unit within the ADF. I loved this role, I loved working with the ADF staff, I loved the aspect of managing, and most of all I loved the culture.



I always knew that joining the Army would be something I wanted to do when I finished school. I wanted to serve the nation, and I wanted to be an Army Officer because I wanted to lead. I have always been someone with a desire to lead. I knew as an Army Officer I could encourage not only the best in myself, but the best in others. I wanted to challenge myself and develop myself as someone who is a strong manager and decision-maker with the capacity to think on my feet and manage any situation thrown at me. More specifically, I chose to go through ADFA and get my Bachelor of Arts degree in Bahasa Indonesia and Business to develop my management skills, oral and written communication and better steady myself for Australia's international partnerships.

These last 10 months have had their difficult days, especially with the nature of the COVID-19 pandemic as I haven't been able to travel home and see family or friends, but they have been nothing

short of what I had imagined. I have been physically and mentally challenged, but each of these moments have led to an opportunity to learn about myself and expand on my character and abilities to ensure I am well equipped to lead troops.

I am so thankful for all the opportunities that Cardijn offered me, from volunteering in East Timor, to buddying with the Year 7s, the staff and path that Cardijn led me on, prepared me for a thoughtful future, and allowed me to understand what type of adult I wanted to be, the type of legacy I wanted to lead, and stepping into my career, the type of Army Officer I wanted to be.



ZAC SMIT '09

Ground Defence Officer, Royal Australian Air Force

In 2010, following my graduation from Cardijn, I was appointed as a Ground Defence Officer in the Air Force. I undertook three full years of combat leadership training at the Royal Military College of

Australia and other specialist schools before becoming 'qualified'. My role sees me leading the combat teams who defend airbases from enemy attack. As part of this role, I have been involved in planning VIP protection for President Obama, Queen Elizabeth II, the Duke and Duchess of Cambridge and various Australian dignitaries.

My first test came in 2015 when I was sent to lead a combat team of 60 soldiers in the Middle East. My team was responsible for protecting an airbase which was home to Air Task Group 630, made up of F/A-18F 'Super Hornet', E-7A 'Wedgetail' and KC-30A aircraft. We were part of Australia's contribution to the fight against 'ISIL' in Iraq and Syria.

In 2018, I was selected to be the Chief Instructor at the ADF Survival School. This job involves training ADF pilots to survive behind enemy lines if they are shot down. To learn the skills, I undertook survival training in Sweden, eventually spending five days on an island without food or water – building a shelter out of shrubs, eating small fish and boiling drinking water from a stream to survive.

In 2021, I will be moving to Brisbane to work in a military headquarters. However, to this day, I remain grateful for the sense of responsibility that Cardijn inculcated me with, in addition to the lifelong friends – of course! I encourage anyone to consider a career in the Air Force, Army or Navy. Over the past 10 years, I have been very lucky to travel the world and live all around Australia. Thanks to my job, I even met my fiancée who was an Air Force Dentist (now, stay at home mum).





CARDIJN COLLEGE ARMY CADET UNIT 430

In 2020 we were excited to introduce the Australian Army Cadets program to the electives offering at Cardijn. This unique, onsite leadership program in collaboration with the Australian Army Cadets (AAC), promotes the values of courage, initiative, teamwork and respect. Unit 430 is one of only four school-based cadets units in South Australia. Under the leadership of Commanding Officer Jeff Podger, several students have joined the cadets and even progressed through the ranks this year.





DANNION HARDS '15

CUTTLEFISH OUT OF WATER

Dannion on his journey:

“ I am currently a mechanical and aerospace engineer, working for Inovor Technologies in Lot 14 making satellites, and have a side project with three other engineers developing innovative AUVs (Autonomous Underwater Vehicles).

I have always had interests which have lead me to be doing what I am now. Through school, I always had a great interest in maths and science, but also in art and design. Combining these two areas set me up to become a design engineer and pursue my current career. I graduated high school at Cardijn College in 2015, and in 2016 started an honorary degree in mechanical and aerospace engineering at the University of Adelaide. Towards the end of my degree I began my honours project. This project saw us design and build an autonomous underwater vehicle, with a propulsion system inspired by the giant cuttlefish. As well as winning best project at University, we submitted the idea to the Ericsson Global Innovation Awards. From over 2000 entries, we completed various deliverables to make our way to the final four teams. As a part of the grand final, we were flown to Sweden. Here, we mingled with Nobel Prize laureates and presented our project to a panel of judges. Beating the other three teams, we won the competition and

are currently continuing the project to the side of our employments. ”

Dannion on the most valuable lesson he has learnt along the way:

“ The most valuable thing I have learnt is to value the feedback of people who can view your problems from a different perspective. Particularly in engineering, but in all facets of life

we can often find ourselves only considering the initial solution we have to a problem, where other people can provide a perspective which we would never had initially considered. This can often prevent us from over thinking or over-engineering something. Additionally, it is important to constantly assess how successful your plans are, and be willing to abandon old ideas to improve. ”



**Dannion on how his
experience at Cardijn
impacted this journey:**

“Cardijn gave me the academic background I needed to pursue my interests and develop them into a career. More importantly though, I learnt how to think in a critical way, which further developed my mindset for being able to turn ideas into a practical reality. ”



STAFF Q AND A WITH TYLER ORR



Q Were you always interested in a career in education? What inspired you to pursue a teaching career?

A Teaching, particularly secondary education, is something that has always been of interest to me, but this became a true career consideration during my time as a student at Cardijn College. I believe this is because of how inspiring my teachers were throughout school – especially the PE staff who I looked up to as both great athletes and people in general. I admired their balanced lifestyle and the relationships they upheld with their fellow colleagues and believed that I would suit the role well. Immediately after graduating I utilised my ATAR to undertake a degree

in Physiotherapy, however I soon discovered that this was not for me. This is when I transferred to PE Teaching (and I haven't looked back since). Another aspect of education that interests me is our ability to positively influence a range of young people and their future direction. The impact that my senior teachers had on my journey is what I hope to mimic when I graduate from university.

Q What do you enjoy most about working at Cardijn College?

A The thing I enjoy most about working at Cardijn College is the connections and relationships that the staff can build due to a great school culture. Whether you are a school leader, teaching

staff member, ESO or coach, you feel welcome and included in the fraternity and enjoy every moment of being at 'work' due to the people you are surrounded with. This, along with my ability to be a part of sporting successes and progressions is why I love coming to work!

Q What are your goals and priorities working at Cardijn?

A At work, it is my priority to ensure all the sport logistics are taken care of, especially in relation to netball, football and soccer. As the academies' assistant I aim to make each academy coordinator's life at work easier by organising



coaches, equipment, consent forms, and many other errands. Personally, it is my goal to contribute to the academy programs in a way that allows them to produce elite and successful athletes/teams. This can be done by using my external knowledge of elite sporting organisations to assist in planning and developing positive programs.

Q Who/what inspires you in your work and life?

A There are many individuals who inspire me in life, but in relation to work, I would say that Pat Harmer is a massive inspiration.

After being taught by Pat throughout my senior years, and now working alongside him at the college, I truly recognised that teaching is something I am passionate about. He is amazing at his role in education, and his people skills are what I believe help him to be a great teacher and person. In addition to Pat, Amy Willis and Sarah Wilton are two of my previous teachers who inspire me in work and life. Although they have taken opportunities elsewhere, the impact they both had on me as a student, person, and as an athlete is something, I will always be grateful for and strive to replicate.



Q What are your interests/hobbies outside of work?

A Outside of work I am super dedicated to being an elite netball player. I started playing netball at the age of five, when my mum coached our local school team. From there I fell in love with the game and have progressed throughout the South Australian pathway to eventually debut for the Collingwood Magpies in the Suncorp Super Netball League this year. I believe the Cardijn College Netball Academy contributed to my passion for the sport and have identified how lucky the students are to be provided with such a unique educational opportunity. Along with training daily for netball, another interest would be spending time at the beach and with family/friends. I have grown up living a street back from the beach my entire life and really do not know what I would do if I lived elsewhere.





KAITLIN GANLEY '15

DUX OF 2015

It is a tradition at Cardijn to welcome back a previous Dux of the College as a special guest speaker at the Dux Assembly several years on. In 2020 we were delighted to welcome back Dux of 2015 Kaitlin Ganley to share her wisdom, her insights and where her journey has taken her since graduating from Cardijn.

Good morning students, staff, returning graduates, families and friends.

I am Kaitlin Ganley and I proudly graduated here at Cardijn College in 2015. It has been four years since I was last in this position, addressing the assembly as the Dux of Cardijn College. It is my absolute pleasure to return here today to address the College and congratulate the achievements of a remarkable group of Year 12 students.

Firstly, I would like to commend the hard work and dedication of the Class of 2019 on achieving exceptional results in their studies. Particularly a huge congratulations to Sarah Eisemann on your incredible achievement in all of your subjects and for being the Dux of Cardijn College for 2019. I truly understand how much dedication, sacrifice and joy has lead to this moment.

Standing here today, in the same place I delivered my speech four years ago, I have many

fond memories of Cardijn. It is warming to still see so many familiar faces here today who helped shape my high school experience all the way from Year 8. Despite some familiarities, there is a vast contrast in the landscape of the College. The College has grown in size significantly since my last visit here in 2016. Including welcoming the Year 7s to the campus, opening a new student plaza and music centre. These are just some of the many changes which have taken place here over the years and will continue to do so as the College grows.

Cardijn College has always ensured that Year 12 is a memorable experience for their

students. Despite the pressure and intensity, there are several times throughout the year to enjoy the experiences which come along with your final year of schooling. Some of my fondest memories are of Year 12 retreat, Athon Day, Dinner Dance and Graduation. I'm sure the group of Year 12s beside me can agree that these experiences and events are what will motivate you through the challenging times.

My transition from high school to university was largely due to the development of interests throughout Year 12. As subjects became more flexible as I moved into senior school, I began to learn that my strengths largely lied within the Sciences. I



completed both Biology and Chemistry in Year 12 and was guided by some very dedicated teachers. I continued to follow a science-orientated pathway into university.

I enrolled in Medical Science at Flinders University knowing there were several pathways I could follow after this degree. First year consisted primarily of an advancement of my learnings in high school, focusing on Biology, Chemistry and Physiology. Physiology and Anatomy quickly became my favourite topics, followed more recently by Pharmacology. Studying Pharmacology presented an opportunity to undergo clinical placement with world class researchers investigating novel cancer drugs. Being involved in this opportunity opened several doors within medical research and allowed me to experience a career I never thought to consider while in high school.

As Year 12s, I understand the pressure you may be feeling from your peers, your family and your friends to know exactly what pathway you want to follow. For some, this is an easy decision and something they have known for years. For others, like myself, putting your finger on that precise career at the age of 17 or 18 is extremely daunting. However, knowing exactly what subjects you enjoy and thrive in will help to narrow down your degree or career options.

However, once you enter the world outside of school, you will discover new topics, pathways and careers, some of which you may never have considered. So having a set direction from



high school doesn't necessarily mean this is what you will adhere to. Changing topics, degrees or careers is all part of your growth and will only help you to find exactly where your strengths lie. My journey post Year 12 has not been what I was expecting, however I wouldn't change any of my experiences as they have led me to a point where I understand the key factors important to me when seeking a career. As a result, this year I will commence my postgraduate study in the Master of Speech Pathology, combining my interests in Physiology while utilising my communication skills in order to make a difference in the lives of others.

As a graduate of the College, I would like to finally address both the past and present students before me today.

To the current students, your journey may just be beginning here at Cardijn, or you may be entering your final year. No matter what stage you are at, follow your strengths, and strive for excellence in the subjects

and pathways that bring you joy, taking advantage of the wealth of opportunity presented to you here at Cardijn, and the dedication of your supportive teachers.

To my fellow Cardijn graduates and Class of 2020, grasp every opportunity that comes your way, don't be afraid of the unknown, make use of every skill you have learnt throughout your entire schooling which will forge a pathway to a career that is right for you. Whether that is leaving high school and entering the workforce immediately, studying at TAFE or uni, or taking a gap year to travel and explore a world outside of your comfort zone. Your journey may look very different to the person seated beside you, but that is exactly how you will achieve success in your own right.

I would like to thank the College and Dr Paul Rijken for inviting me here today. I wish every student, past and present, all the best in their future, wherever this pathway may lead them. Thank you.

THIS YEAR IN SOCIAL

This year required us to be more reliant on social media than ever before. As restrictions halted our way of life, we had to adapt. We took on the challenge of online learning, live-streamed our events and utilised our platforms to keep our families and community updated on the ever-changing circumstances. Most importantly, we used social media as a tool to share the much-needed good news stories from our terrific staff and resilient students.



Jan 22 | We now offer VET courses in Food and Hospitality using our state-of-the-art commercial kitchen!



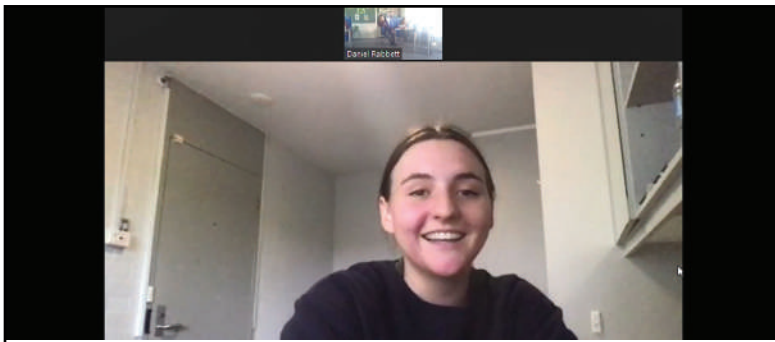
Jan 28 | Today marks the first day of Term 1 2020, the first day of high school for 257 Year 7 students and the opening of our new student plaza!



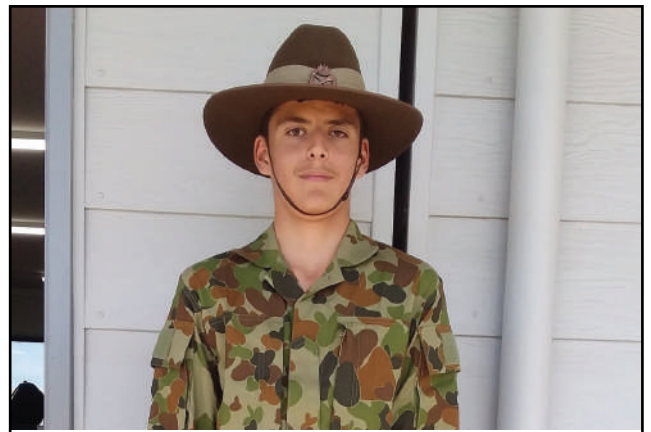
Mar 10 | For the first time since 2008, we have a new winner for Sports Day! Congratulations to Mitchell House for breaking Chisholm's 12-year winning streak!



Feb 27 | Galilee Catholic School to become R-9 Campus of Cardijn



Jun 5 | 2019 graduate and Australian Defence Force Academy recruit Danni Cardona, took the time to chat with Mr Rabbett's Year 12s all the way from Canberra.



Mar 10 | Cardijn College has officially been accepted as a School-Based Australian Army Cadet Unit.



May 8 | As we are currently unable to hold our traditional Academic Award assembly, we produced a video to acknowledge the success of our students who have displayed commitment to academic endeavour throughout Term 1.



Aug 17 | MasterChef finalist, The Middle Store owner and Cardijn alumna of '94 Rose Adam, visited our Year 10 and 11 Food Technology classes.



Aug 31 | We were pleased to welcome the Minister for Education the Hon. John Gardner MP to Cardijn College



Sep 2 | Our Year 12 Food and Hospitality students created gourmet vegetarian dishes that would convince even the most devout carnivore to eat their greens!



Apr 3 | Over the past week, Gabby and Tully gathered a group of students to work on a positive art piece to lighten the moods of everyone during these difficult times.



May 19 | Performing together when apart!



Like us on Facebook
www.facebook.com/CardijnCollege

OLD COLLEGIANS SPORT

So 2020 has been a challenging year for all of us, on and off the field. However, given the pandemic, the club as a whole has remained resilient. This resilience was needed week in, week out, given the results that didn't seem to go our way.

2020 saw the club enter Division 1, only three years after commencing in the Collegiate League. This was a monumental result for the club, which allowed us to mix it with the best of the best. Unfortunately, we were unable to maintain our position in Division 1, and the As were relegated this season, meaning we will back in Div 2 next year.

Despite the disappointing result, there were a lot of positives to come from the season.

We added a 4th team to the club, which after only four years is a fantastic achievement. We gained additional sponsors, TM Sports and Zambreros, to accompany Esculent and Movement Theory and we rolled out a new playing kit.

All in all, the club is heading in the right direction, and we look forward to being competitive in Div 2 in 2021.

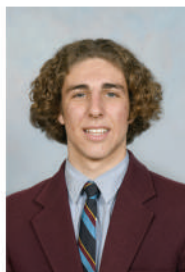






CARDIJN COLLEGE

SACE RESULTS 2020



Dux of the College

Wes Weetra with an ATAR of 98.70

A+ Merits in English and Health
As in Nutrition, Biology, Integrated
Learning and Research Project



Governor of South Australia Commendations

Gabrielle Connolly & Wes Weetra

This prestigious award recognises students who excel in Year 12 SACE subjects and possess outstanding qualities needed for community life, citizenship and work. Gabrielle and Wes were amongst the 21 recipients in South Australia to be awarded in 2020.

100%

SACE completion
across both campuses

67

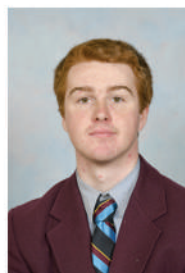
A+ final grades

22

A+ with merit

83.2%

of all marks were
A or B grades



Proxime Accessit

Nicholas Aplin with an ATAR of 98.15

A+ Merit in Research Project
As in Physics, Mathematical
Methods, Specialist Mathematics
and Chemistry

MERITS

Student	Subject	Teacher
Nicholas Aplin	Research Project	Ms Sandie McCarthy
Olivia Benzi	Food and Hospitality	Ms Carlie Sherwood
Mason Cahill	Research Project	Ms Sandie McCarthy
Hollie Carlton	Research Project	Mrs Nadia Sinkinson
Grace Driver	Research Project	Ms Sandie McCarthy
Emily Dugan	Research Project	Ms Sophia Dimitropoulos
Tamsin Edge	English	Mrs Shirley Yeo
Abigail Ellis	Research Project	Mrs Nadia Sinkinson
Joshua Galbraith	Research Project	Ms Sandie McCarthy
Danielle Grout	Ancient Studies	Ms Judith Botha
Tahlia Honeychurch	Research Project	Ms Sandie McCarthy
Kayla Howes	Health	Mr Patrick Harmer
Charli Shae James	Research Project	Ms Sophia Dimitropoulos
Michaela McDonald	Research Project	Mrs Nadia Sinkinson
Deacon Penn	English	Mrs Nadia Sinkinson
Kira Speake	Research Project	Ms Sophia Dimitropoulos
Amber Stattin	Integrated Learning	Mr Michael Herbert
Arivian Thompson	Integrated Learning	Mr Michael Herbert
Arivian Thompson	Research Project	Mrs Shirley Yeo
Wes Weetra	English	Ms Eleni Takianos
Wes Weetra	Health	Mr Patrick Harmer
Tiali Zeman	Research Project	Ms Sophia Dimitropoulos

THE 90s CLUB

Wes Weetra	98.7
Nicholas Aplin	98.15
Danielle Grout	96.7
Adam Galant-Ludwisiak	96.65
Kayla Howes	96.2
Deacon Penn	96.05
Amber Stattin	95.4
Elijah Barrott-Walsh	94.6
Madison Harris	94.5
Gabrielle Connolly	93.4
Matthew Bony	92.55
Harrison Gardner	92.35
Darcy Belchamber	92.3
Anthony Carey Jr	92.15
Brayden Taylor	91.9
Tamsin Edge	91.7
Luke Shoolbread	90.7
Alexander Marenkovic	90.5
Amber Valentine-Proffit	90.1

YEAR 12 GRADUATION

Friday 11 December 2020 | Adelaide Entertainment Centre



ALUMNI REUNIONS

With the imposed restrictions around large gatherings, the 10, 20 and 30 year reunion events for 2020 have been postponed until early 2021. We are looking forward to celebrating these important milestones with you.

To stay up to date with the plans, please make sure your details are up to date by completing the form on our website:

www.cardijn.catholic.edu.au/community/old-scholars



CLASS OF 1990



CLASS OF 2000



CLASS OF 2010



2020 OPEN NIGHT





Cardijn's annual Open Night is a showcase of the vibrant College life that our students experience every day. Student guides conduct tours of the facilities and staff are on hand to answer questions and provide interactive opportunities for students and parents alike.

Old Scholars are more than welcome to attend Open Night, to reacquaint themselves with Cardijn and to see how much the campus has changed.

Keep an eye on our Facebook page for the date of Open Night 2021.



SMALL BUSINESS SHOUT OUT

Small businesses had it tough this year, so to support our Old Scholar community we started a weekly #SmallBusinessShoutOut. We reached out via the Old Collegians Facebook group and encouraged our Cardijn alumni to share their locally-owned small businesses for us to promote to our online community of over 3000! From financial advisors to restaurant owners, here are just a few of our fantastic featured businesses.





CARDIJN COLLEGE OLD COLLEGIANS

JOIN OUR **FACEBOOK** **GROUP**

The Cardijn College alumni network stretches across the globe with graduates in a variety of fields of work, sport, the arts and service.

You can stay connected with your fellow Cardijn Old Collegians by joining our Facebook group.

Be the first to find out about reunion plans as well as news and events from Cardijn. You may even see yourself pop up in an old photo or two on #ThrowbackThursdays. Join nearly 2000 other Cardijn graduates to reconnect and share where your journey has taken you since graduation.

Visit www.facebook.com/groups/5800402734



Q Cardijn College Old Collegians



BIRTHS, MARRIAGES & ENGAGEMENTS

Monique Puliatti ('08)
married Deinion Jones in
February 2020 in Waitpinga.





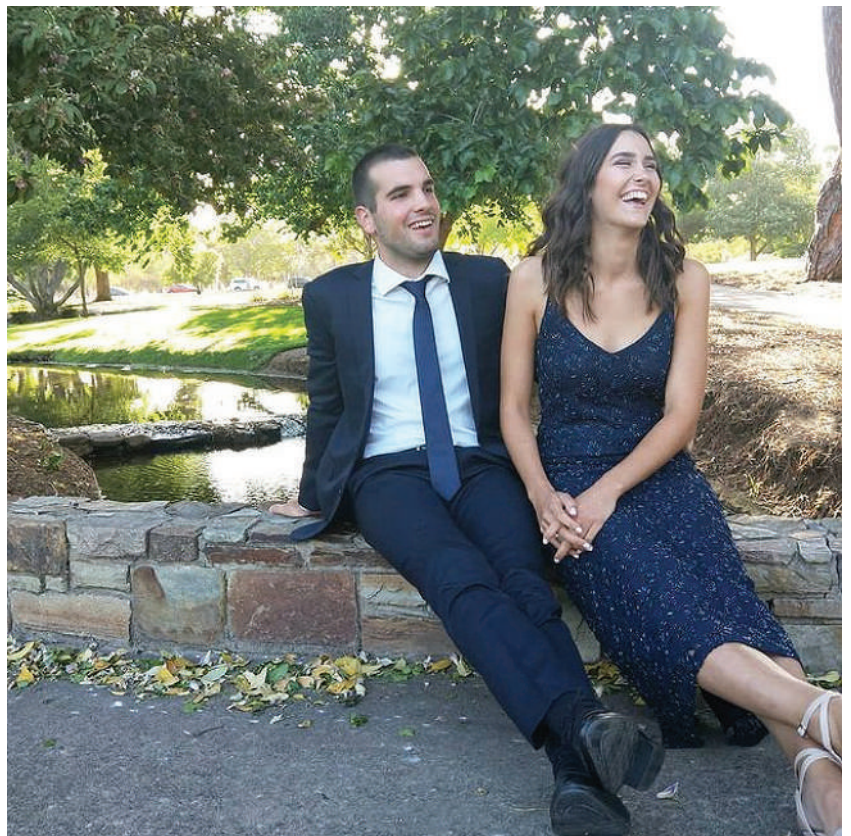
Chantelle Skinner (Puliatti '05) and her husband Nick welcomed Harvey Vincent Skinner in October 2020, a little brother for Mason.



Zac Smit ('09) and Caroline Oddy welcomed baby Charlie



Carrie Vaughan ('03) and Milan welcomed baby Aziah



Teresa Trentin ('15) and Andrea became engaged!



CONSIDERING ENROLLING YOUR CHILD AT CARDIJN COLLEGE?

We value the deep connection we have with our old collegians. That's why **you won't pay an application fee** to enrol your child at Cardijn College if either of their parents attended Cardijn.

For more information on our enrolment process, please visit

www.cardijn.catholic.edu.au/enrolments/enrolment-information

