

Positive Behaviour Education and Student Support

Policy



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1. Purpose

The purpose of this policy is to articulate the position of the South Australian Commission for Catholic Schools (SACCS) in relation to the Positive Behaviour Education and Student Support Policy in South Australian Catholic Schools.

In respecting the dignity of each person, building inclusive, supportive and caring relationships, fostering compassion and forgiveness, and promoting the practice of respectful and responsible behaviours through education and support, this policy's goal is to contribute to improved learning and wellbeing outcomes for all students.

2. Scope of Policy

SACCS is the Approval Authority for the Positive Behaviour Education and Student Support Policy in South Australian Catholic Schools.

For Diocesan Catholic schools, the procedures and guidelines generated by the Policy operate under the authority of the Directors of Catholic Education. They apply to all Diocesan Catholic schools.

SACCS recognises the opportunities to be found in the diverse approaches adopted in schools with different charisms and governing authorities.

Therefore, SACCS defines the scope of procedures and guidelines as applying to Diocesan Catholic schools in the first instance. It is recognised that non-Diocesan Catholic schools may have their own policy which applies in lieu of this document.

3. Policy

The South Australian Commission for Catholic Schools is committed to promoting safe, supportive and inclusive learning communities by:

- recognising and respecting the inherent dignity of each person as core to the mission of Catholic education.
- building respectful, compassionate, positive and life affirming relationships that can develop the capability of children and young people to care for themselves and others.
- providing welcoming and safe places, spaces and approaches to support diverse groups within our school communities.
- providing ongoing learning opportunities to develop personal and social responsibility.
- recognising the complexity of social and environmental factors for some of our young people will require deeper understanding and levels of additional supports that are trauma informed and restorative in practice.
- enacting Catholic social justice teaching that positions the care and dignity of the individual, while respecting the safety and wellbeing of all.
- understanding and actively responding to the needs of all young people to ensure a positive sense of holistic wellbeing and health can be achieved. Multi-Tiered Systems of Support (MTSS) are engaged across the school to foster higher levels of engagement, school connectedness, emotional vitality, psychosocial functioning and academic performance.

The Positive Behaviour Education and Student Support Policy builds on a framework of Multi-Tiered Systems of Support (MTSS) in education covering academic, behavioural and social and emotional learning. This framework recognises the inherent complexities and diversity of our young people and is trauma informed, least restrictive in practice, and restorative in response. It ensures that all children, young people, families, and staff in Catholic schools in South Australia are supported.

Positive behaviour education and student support is a whole school responsibility. All members of the Catholic school community are active participants in building a welcoming school culture that values diversity and inclusion, fosters positive and respectful relationships, and provides quality learning experiences for all students. This positively contributes to the development of thriving people, capable learners and leaders for the world God desires.

4. Responsibility for implementation, monitoring, and continual improvement

Responsibility for implementation, monitoring and review of the policy is vested at the level appropriate to the following roles:

Catholic Education Offices	Catholic Schools
Director: Catholic Identity and Mission	Principal
Director: School Quality and Performance	School Board (or Equivalent)

5. Supporting procedures or policy support documents

The following documents are to be read in conjunction with, and are additional to, any other relevant South Australian Commission for Catholic Schools (SACCS), school or CEO policy, procedure or support document.

- Positive Behaviour Education and Student Support: Procedures **(to be developed)**
- Protective Practices for staff in their interactions with children and young people
- Pastoral Care in Catholic Schools Policy
- Student Diversity, Equity and Inclusion Policy and Procedures
- Students with Disability Strategy
- CESA Aboriginal Education Action Plan SACCS 2024
- Re imagining Catholic Education for First Nations Sovereignty, Report to Catholic Education SA 2023
- Building Respectful Relationships Procedures for Suspension and Cancelling Enrolment Policy 2019 (under review)
- Keeping Safe: Child Protection Curriculum
- MITIOG: Consent and Respectful Relationships
- Learnwell: Foundations for Wellbeing through Learning
- Disability Discrimination Act 1992
- Disability Standards for Education 2005

6. Revision Record

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